<table>
<thead>
<tr>
<th>DISCOVERY/ PRE-PRODUCTION</th>
<th>EARLY PRODUCTION</th>
<th>SPEECH EMERGENCE</th>
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</thead>
</table>

**I can:**
- duplicate gestures and movements to show comprehension;
- parrot/repeat.

**I can:**
- understand simple words and phrases;
- respond physically to commands in French;
- babble, whisper and invent words in French;
- insert single French words in my discourse;
- use simple greetings and departure expressions (e.g., "Au revoir);
- produce words with the help of gestures;
- pay attention to someone when they are speaking;
- take turns speaking.

**I can:**
- understand my teacher with the support of gestures and context;
- understand and follow simple directions;
- express basic needs in French;
- answer questions using a sentence starter (e.g., "J'aime…; Je vois…");
- use memorized, simple, short phrases for specific purposes;
- use simple sentences;
- introduce myself and others;
- ask for clarification if I don't understand;
- ask for help;
- follow a model to build sentences and say them.

**I can:**
- understand my teacher most of the time;
- understand numbers and use them in everyday conversations;
- use basic vocabulary to express myself;
- understand the main idea of age-appropriate texts, songs and videos;
- state a list of items;
- use complete, simple sentences;
- build simple sentences about myself;
- ask simple questions;
- use some French during play;
- express my thoughts and feelings about media texts.

**My teachers can:**
- help me develop listening strategies;
- consider that it can be overwhelming and exhausting to adjust to school and a new language;
- speak French and use physical gestures and visuals;
- provide a safe environment for me to take risks and help me to develop a great relationship with my teacher and the French language;
- make sure that the language used is relevant;
- ask yes or no questions;
- provide me with engaging activities that I can connect to and that motivate me to be a lifelong language learner;
- read simple French books with predictable text;
- use simple French songs for routines and to build vocabulary;
- model routine language using simple French words and correct phrasing;
- model the use of sentence starters and question words;
- engage me in role-play activities;
- provide choice if I need support (e.g., "Est-ce que l'auto est rouge ou vert?");
- use Supporting French Language Learning in the Early Years document, Ministry documents, Board resources and the GECDSB Second Languages and Early Years sites.

**My teachers can:**
- engage in meaningful conversation as a way of using French during the whole class;
- encourage me to communicate ideas at my own pace, with or without support;
- foster a positive and dynamic environment in which I can produce (speak, write, read) with confidence, autonomy and pleasure;
- allow me to use my native tongue as it is still a great source of relevant language;
- provide many authentic opportunities to develop French vocabulary;
- read developmentally appropriate books that engage students;
- allow me to make mistakes;
- provide me with opportunities to be actively engaged and produce what I already know in French and play with the language and structures;
- expose me to other listening sources (e.g., other teachers, French videos, French recordings);
- ask me open-ended questions;
- provide me with engaging activities that I can connect to and that motivate me to be a lifelong language learner;
- provide opportunities for me to develop my phonological awareness;
- provide choice if I need support (e.g., "Est-ce que l'auto est rouge ou vert?");
- use Supporting French Language Learning in the Early Years document, Ministry documents, Board resources and the GECDSB Second Languages and Early Years sites.

**My teachers can:**
- use French throughout the day to model and provide a rich language environment;
- add something new to each interaction;
- speak French at normal speed;
- model using French vocabulary that I know to explain vocabulary that I am learning;
- engage me in retelling stories;
- encourage French dialogue during role play;
- encourage me to exchange my ideas and opinions with others to demonstrate that we can learn language from one another;
- ask me questions that require critical thinking and encourage inquiry;
- provide me with engaging activities that I can connect to and that motivate me to be a lifelong language learner;
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