

Group 1: How should grammar, spelling be taught in a French class?

Grammar and spelling need to be taught within context.

Create authentic task-oriented assignments so that students are motivated to learn the grammar in order to accomplish the task in French with as much precision as possible.

Students tend to like games to review grammatical concepts. There are good digital options online.

Games to review concepts should not be done in isolation. There needs to be context to the learning.

Spelling - do not correct the students errors. Highlight them and have the student try to fix the errors prior to publishing the assignment

Always use success criteria and learning goals.

Find ways to bring students into the community so that they are motivated to want to use the language concepts accurately.

Group 2: Should English be used if a student doesn't understand?

Students often get frustrated when they can't reply/respond in English, particularly in areas like Math.

My speaking pace sometimes helps kids with their response, and sometimes hinders them.

I find I spend a LOT of time repeating myself with gestures, if I only speak French.

Group 3: How will the French teacher make sure that students are learning about French culture?

Discussion at board level for

Inquiry based learning.- re- authentic situations

Choosing reading material that relates to the cultural focus for each grade level.
Inviting francophone community members to visit / virtually visit the class.

Respecting surface culture vs deep culture.

Encourage connecting the student's culture to French culture, instead of comparing French culture to the teacher's culture or to "English culture".

Build relationships with other teachers who might have cultural experiences to share/ team-teach

Group 4: Does the candidate believe that all students can succeed in a French program?

Everyone can succeed in French

Teachers need confidence