

# DELF EXAMPLE 1 – A1 WRITTEN PRODUCTION

**EXERCICE 1**

... / 10 POINTS



**Vous voulez vous inscrire à la bibliothèque de votre ville. Vous remplissez cette fiche d'inscription.**

**BIBLIOTHÈQUE MUNICIPALE**  
**Fiche d'inscription**

Nom : XXXXXXXXXXXXXXXXXXXXXXXXXXXX

Prénom : Jessica ..... /1 point

Classe : français ..... /1 point

Âge : 16 ..... /1 point

Adresse : 228 Stonehill K.d ..... /1 point

.....

Téléphone : 768-4831 ..... /1 point

Langue(s) parlée(s) : Anglais ..... /1 point

Vos 2 matières préférées à l'école :

- les mathématiques ..... /1 point
- l'anglais ..... /1 point

Vos 2 activités préférées pendant votre temps libre :

- je joue au soccer ..... /1 point
- je lis les livre ..... /1 point

## Exercise 1

Item	Comments
<b>First name</b>	This is her first name.
<b>Class</b>	This is her class.
<b>Age</b>	This is her age.
<b>Address</b>	The address is correct even though the name of the town is missing. (Because the instructions specified "of your town", this information is not absolutely necessary in the candidate's answer.)
<b>Telephone</b>	This is a telephone number.
<b>Language(s) spoken</b>	Phonetic spelling is accepted. "Englais" is understood to mean "Anglais".
<b>Your 2 favourite school subjects (2 points)</b>	Phonetic spelling is accepted. "Mathimatiques" is understood to mean "mathématiques". "Englais" is understood to mean "anglais".
<b>Your 2 favourite activities in your free time (2 points)</b>	It is understood that there are two activities: playing soccer (the accepted term in Canada) and reading books.

**TOTAL OUT OF 10: 10 / 10**

**EXERCICE 2**

... / 15 POINTS



Avec votre classe, vous écrivez tous les mois à des élèves francophones d'une autre ville. Dans votre courrier d'aujourd'hui, vous devez vous décrire physiquement, parler de votre caractère et de vos activités.  
(40 mots minimum)

Bonjour mon amis francophone. Je m'appelle Jessica. J'ai les cheveux brun et les yeux brun. Je suis une personne qui est content tout le temps. J'aime l'été et j'aime les sports beaucoup. Mon sports préféré est le soccer et le volleyball. Est-ce que tu aimes les sports? Je suis très content que je parle avec toi. Je suis 16 ans et ma couleur préféré est rose. Après l'école je visite mes amis parce que j'aime parler et j'aimes lis les livres aussi.  
Au revoir!

Ton amis,  
Jessica

## Exercise 2

### Following Instructions

Is able to apply his/her writing skills to the situation proposed.  
Is able to follow the instruction provided regarding minimum length.

Comment: The candidate writes to a Francophone student.  
The text exceeds the minimum length. There are 87 words.

### Sociolinguistic Appropriateness

Is able to use the most basic forms of greeting and leave-taking.  
Is able to choose the appropriate level of language, based on the reader (casual/formal use of tu/vous).

Comment: There is a greeting "*Bonjour*" and a leave-taking "*Au revoir ! Ton amis, Jessica*". The candidate chooses the appropriate level of language, using the casual subject pronoun *tu* to speak to her Francophone friend "*Est-ce que tu aimes?*"

### Ability to Inform and/or Describe

Is able to write simple sentences and use simple expressions to describe himself/herself and his/her activities.

Comment: The candidate describes her physical appearance "*les cheveux brun*", "*les yeux brun*". She describes her personality "*content tout le temps*" and her activities "*le soccer, le volleyball, parler avec ses amis, lire les livres*".

### Vocabulary / Lexical Spelling

Is able to use a basic repertoire of words and expressions to describe his/her personal situation.  
Is able to spell some words from that basic repertoire.

Comment: The candidate is able to use a basic repertoire of words and expressions to describe her personal situation and can spell some words from that basic repertoire (*bonjour, je m'appelle, cheveux, yeux, brun, personne, content, tout le temps, l'été, préféré, est-ce que, couleur, après, parce que, parler, livres*).

### Morphosyntax / Grammatical Spelling

Is able to use simple structures and grammatical forms drawn from a memorized repertoire, demonstrating partial control of these structures.

Comment: The candidate is able to use simple structures and grammatical forms drawn from a memorized repertoire, demonstrating partial control of these structures. "*J'ai les cheveux brun*", "*Je suis une personne qui est content*", "*J'aime les sports*". The candidate sometimes writes the plural form correctly (*les sports, mes amis, les livres*), but makes several gender agreement errors (*content, couleur préféré, ton amis Jessica*), demonstrating partial mastery of these structures (In A1, number agreement errors are not penalized). The candidate wrote "*je suis 16 ans*", when "*j'ai 16 ans*" and "*j'aime lire les livres*" should be a part of her memorized repertoire.

### Coherence and Cohesion

Is able to link words using very basic connectors such as "*et*" and "*alors*".

Comment: The candidate links words using connectors from A1 (*et*) and supra A1 (*parce que, après*).

TOTAL OUT OF 15: 14.5 / 15

FINAL MARK: 24.5 / 25